RESOURCE - TEMPLATES FOR DESIGNING ASSIGNMENT QUESTIONS

WOLCOTT, S. K., & LYNCH, C. L. (FEBRUARY 9, 2006). TEMPLATES FOR DESIGNING ASSIGNMENT QUESTIONS [ON-LINE]. AVAILABLE: http://www.WolcottLynch.com.

←Less Complex Skills More Complex Skills→			
Step 1—Identifying	Step 2—Exploring	Step 3—Prioritizing	Step 4—Re-Visioning
Identifying Relevant Information:	Interpreting Information From Multiple Viewpoints:	Prioritizing and Concluding:	Acknowledging Limitations:
* List data or types of information relevant to * Identify relevant information in (a textual passage such as a case, article, or piece of literature) * Identify or access relevant theories, laws, standards, or rules for * Identify factors or issues related to * Identify various potential points of view or solutions to * Describe arguments in favor of Identifying Uncertainties: * Describe uncertainties concerning * Identify and describe uncertainties about the interpretation or significance of * Identify risks associated with * Describe why there is no single, "correct" way to * Identify reasons why might change or vary	* Describe the pros and cons (or advantages / disadvantages, or strengths / weaknesses) of	* Develop and use reasonable guidelines for drawing conclusions regarding * Assess the amount of uncertainty (or degree of risk) of	* Identify and describe potential future developments in* * Describe limitations to a recommendation about * Strategically/proactively consider contingencies and future developments related to Creating and Monitoring Strategies * Develop and monitor strategies for * Implement appropriate corrective action for over time * Acknowledge changing circumstances and reconsider (a solution) as appropriate * Continuously monitor and update, as needed * Develop strategic uses of * Manage under changing or unusual demands * Apply continuous improvement principles to