



University of Massachusetts
Boston
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University Governance
Faculty Council
https://www.umb.edu/faculty_staff/faculty_council
Monday, May 2, 2022
1:00-3:00
Zoom Webinar

Minutes for May 2, 2022

Members present: Matthew Bell (CSM); Kui Du (CM); Joel Fish (CSM); Sommer Forrester (CLA); Priscilla Gazarian (CNHS); Margaret Hart (CLA); Rafael Jean (CLA); Maria John (CLA); Sharon Lamb (CEHD); Lusa Lo (CEHD); Werner Kunz (CM); Kibibi Mack-Shelton (CLA); Jeffrey Melnick (CLA); Pamela Nadash (MGS); Dimity Peter (CEHD); Neil Reilly (CSM); Heike Schotten (CLA); Eduardo Siqueira (HONORS); Eve Sorum (CLA); Betsy Sweet (CLA); Michael Tlusty (SFE); Phil Troped (CNHS); Kiran Verma (CM); Roberta Wollons (CLA); Kevin Wozniak (CLA)

Members absent: Kai Zou (CNHS)

Representatives present: Marlene Kim (Representative to the BoT); Tessa Lyman (Undergraduate Student Government); Michael Mahan (PSU); Chidimma Ozor Commer (GEO); Steve Striffler (CLA)

Representatives absent: Graduate Student Assembly (TBD); CSU (TBD); DCU (TBD)

I. Approval of the Agenda

A FC member requested an amendment to the agenda about Africana Studies. A FC Rep. requested to address the school of public health at Mt. Ida and to move item 11 to item 8. There was discussion about these changes and the best order of the agenda.

Africana Studies Motion

VOTE: Voice vote

Approved unanimously.

Mt. Ida Agenda Item

VOTE: Zoom poll

12 IN FAVOR, 8 OPPOSED, 6 ABSTENTIONS. ITEM APPROVED.

Re-Ordering of Agenda

VOTE: Zoom poll

12 IN FAVOR, 11 OPPOSED, 4 ABSTENTIONS. AGENDA REORDERED.
AGENDA AMMENDED.

II. Motion to approve the April minutes

VOTE: Voice vote

Approved unanimously.

III. Chair's Comments

- The Chair explained that the May agenda was full and that regardless of what is covered, that they would need 30 minutes at the second May meeting to seat the new committee members and elect a new FC Chair, as well as a new Executive Committee. She also noted that after the second May meeting, the FC would host the open meeting for all faculty.

IV. Reports – 10 mins maximum

a. Chancellor – Marcelo Suárez-Orozco

- The Chancellor opened his remarks by acknowledging the new branding campaign and positive feedback that administration has received. He read remarks from a student that expressed appreciation of the campaign. He expressed his thanks for all of their efforts in preparing for this moment.
- He explained that due to CDC and public health guidance, Suffolk County recommends mask wearing. However, the water waste tests indicate an optimistic trend of declining COVID-19 infections.
- Summer enrollment is down this year compared to last year, and they believe this is likely due to the return to in-person classes. They are looking into creative ways to address this with the Colleges and Deans. Graduate admission is down in summer enrollment deposits but slightly up for the fall. May 1st was the deadline for new student deposits, and they are up 13% in new student deposits compared to this time last year that is driven by a 55% increase in out of state students. He thanked all in involved in the enrollment process, faculty and John Drew.
- He thanked the Vice Chancellor of Administration and Finance for the campus wide update on air quality and instructed all how to find the recording on the website. Administration will continue to take a multi-layer approach to keep the campus safe and will conduct additional air quality testing this month in Wheatley, McCormack and Healey.
- He congratulated those who received the Chancellor's awards this year as a follow up on the campuswide email that was sent.

DISCUSSION:

A FC member asked about the Mt. Ida school of Public Health School in relation to the concerns regarding the school of public policy study that is being ordered by a MA State House committee. Other FC Reps. shared their concerns about the threat such a new program poses to UMB's Manning College of Nursing and Health Sciences. A FC Rep. expressed their concern for the

Chancellor being able to speak to this school opening and whether he would stop this and speak out against it. The Chancellor responded that he understood the public health program inquiry to be an unfunded study from UMass Amherst and not programming that will necessarily be implemented. The Rep. and Chancellor further spoke about the conflict of campus interests and whether the Chancellor could stop this from happening. The Chancellor responded that he will work to always keep UMass Boston first as this moves forward. Another FC member spoke about the history involving Mt. Ida and the Chancellor thanked her for her comments. FC Reps. also asked about whether A&F and the BofT gave money for UMB's new marketing campaign or if it came out of the university's budget. The Chancellor responded that the money for the marketing campaign was re-purposed and no additional money was spent.

b. Provost and Vice Chancellor for Academic Affairs – Joseph Berger

- The Provost wanted to begin by thanking the Performing Arts department and congratulating them on the success of their end-of-semester events. He also thanked all who met with the Provost to engage in the constructive conversations on campus. He looks forward to continuing this moving forward.
- The strategic planning committee will be providing feedback on the draft and then shortly after that, they will share the draft with the campus community. He looks forward to hearing the community's feedback.
- The Provost addressed Africana Studies and the Trotter Institute and met with the Black Faculty, Staff, and Student Association, and he shared an update indicating where they are at in this negotiation. He stressed that these units are essential, and the University is committed to providing additional resources to support each. He explained the commitment of these resources involving money, faculty hires and staff.
- The Provost addressed Mt. Ida and UMass Amherst doing a study about establishing a Public Health School and he acknowledged that this is concerning for UMass Boston and that if this comes to bear, it will be a UMass system investigation but reminded the FC that it is unfunded but that UMass Boston will be prepared in any regard.
- The Provost noted that they hired the College of Management Dean, and they are excited to have him join us. He expects to announce the conclusion of the Dean of the Manning College of Nursing and Health Sciences search, and he looks forward to announcing finalists for the Dean of the Library search.
- He thanked the campus community as we have navigated such a challenging year. He looks forward to seeing them at the Commencement celebrations.

DISCUSSION:

A FC member asked a question from the audience about why a law firm is assessing an academic department (Africana Studies) and what their qualifications are. The Provost responded that he is looking into this for an outside perspective for what to do with the Africana Studies Department and Trotter institute. The FC member asked about clarity on why a law firm is doing this since there aren't legal issues involved. The Provost responded that this organization has been involved in a number of organizing issues in higher education and that they also happen to be attorneys.

A FC member spoke about their concerns that the unique, but complimentary, needs and identities of the Trotter Institute and Africana Studies were being conflated and collapsed together. The member provided history about these two campus units. The Provost responded that he agrees that the Trotter Institute and Department of Africana Studies are distinct and he is going about this based on a report that came from a committee involving faculty from Africana Studies.

A FC Rep. asked about the proposed public health school at the Mt. Ida campus and whether he and the Chancellor said no to this. The Provost wanted to clarify that this is the state legislature that has put this on the table, and it isn't coming from UMass Amherst at this time. He also noted that it is UMass Boston's preference that this doesn't go forward.

c. Faculty Representative to the Board of Trustees- Marlene Kim

- SEE APPENDIX.

d. Representative from the Faculty Staff Union – Steve Striffler

- SEE APPENDIX.
- The FSU President announced the incoming president, Caroline Coscia.

e. DCU Representative-Rachel Rubin

- NOT PRESENT.

f. Representative from the Graduate Employee Organization—Chidimma Ozor Commer

- SEE APPENDIX.

V. Resolution from Africana Studies (Kibibi Mack-Shelton and Jemadari Kamara)

Whereas: Since 2017 the Africana Studies Department has been reduced from seven full-time, tenure track faculty, to 1.5 full-time tenure track faculty in 2022, which renders the department unable to fulfill numerous, fundamental academic functions such as curriculum development and delivery, student advising, personnel reviews, class schedules, as well as minimum service responsibilities at the department, college, university, and community levels.

Whereas: this situation has a direct impact on the ability of Africana Studies students to complete graduation requirements on a timely manner

Whereas: This situation exerts extraordinary pressure on junior, senior, and non-tenure-track faculty and negatively impacts their research, teaching, and service performance, further weakening their chances to succeed and advance their careers through tenure and promotion.

Whereas: In Fall 2020, the former Dean of the College of Liberal Arts championed approval of two faculty searches for the department for Fall 2021 hires.

Whereas: The Interim Dean of the College of Liberal Arts informed the Africana Studies Department that its searches were blocked by the former Provost in Spring 2021.

Whereas: In Fall 2021, the new Provost restored the two faculty searches to Africana Studies for Fall 2022 hires.

Whereas: In October 2021, the new Dean of Liberal Arts rejected the search committee already established by both the former and Interim Deans with department consultation, who created a new search committee without departmental consultation; rejected the fundamentals of shared faculty governance; and rejected the inclusion of a faculty member from the College of Education serving on the College of Liberal Arts (CLA) search committee.

Whereas: In December, 2021 the new search committee submitted the list of semi-finalist candidates from a pool of more than 50 national applicants to be screened, to create finalist candidates for campus interviews as prescribed by the Dean of Faculty Training.

Whereas: This list sat in the Provost's office without action for two months.

Whereas: The search committee followed normal procedures of all UMB searches, Zoom interviewing semi-finalists, and producing a list of finalist candidates to be considered for campus interviews.

Whereas: In March 2022, the Dean of CLA announced the cancellation of the search alleging the search committee did not transform the semi-finalist list into a finalist list and had submitted the list of candidates to be interviewed on campus using ordinal numbers (1,2,3,4) instead of (a,b,c,d).

And Whereas: The Department of Africana Studies has requested that the two searches be immediately reinstated and finalized before the next academic year to ease the extraordinary burden currently carried by resident faculty, to rebuild the academic unit, and continue its fundamental role within CLA.

Be it resolved that the Faculty Council affirms and supports the Africana Studies Department's urgent and reasonable request that the Dean of Liberal Arts and the University Provost immediately reopen the search for two tenure track lines and finalize them before the start of the academic year 2022-2023.

and,

Be it further resolved that the Faculty Council affirms the urgency that our university's governance bodies explicitly address the Africana Studies Department's longstanding demands beyond the reopening of the two faculty tenure track searches.

DISCUSSION:

A FC member asked if they could bring forth the Chancellor and Provost to discuss this matter. The FC Chair informed the FC that while the Provost said he looked forward to discussing this matter, he and the Chancellor had left the FC meeting.

The motion sponsors informed the FC about the history involving the search for the Africana Studies faculty member and what has happened over the past couple of years involving this department and the Provost.

A number of FC members asked questions about this search and thought it would be beneficial to invite the Provost, Dean and Chancellor to a FC meeting to discuss this matter in a more transparent way.

VOTE: Zoom poll

25 IN FAVOR, 1 OPPOSED, 3 ABSTENTIONS.

VI. Motion to adjourn

Approved Unanimously.

Minutes for May 9, 2022

Members present: Kui Du (CM); Sommer Forrester (CLA); Joel Fish (CSM); Priscilla Gazarian (CNHS); Margaret Hart (CLA); Rafael Jean (CLA); Maria John (CLA); Sharon Lamb (CEHD); Lusa Lo (CEHD); Werner Kunz (CM); Kibibi Mack-Shelton (CLA); Jeffrey Melnick (CLA); Pamela Nadash (MGS); Dimity Peter (CEHD); Neil Reilly (CSM); Heike Schotten (CLA); Eduardo Siqueira (HONORS); Eve Sorum (CLA); Betsy Sweet (CLA); Michael Tlusty (SFE); Phil Troped (CNHS); Kiran Verma (CM); Roberta Wollons (CLA); Kevin Wozniak (CLA); Kai Zou (CNHS)

Members absent: Matthew Bell (CSM)

Representatives present: Marlene Kim (Representative to the BoT); Michael Mahan (PSU); Chidimma Ozor Commer (GEO); Steve Striffler (CLA)

Representatives absent: Undergraduate Student Government (TBD); Graduate Student Assembly (TBD); CSU (TBD); DCU (TBD)

VII. Discussion on Mt. Ida (Marlene Kim)

- SEE APPENDIX.

DISCUSSION:

A FC member raised her concern over the legislation, and as a faculty member who is involved in this field, she found the language alarming because it isn't only a theoretical overlap but is an actual overlap with existing programs and relationships within UMB's Manning College of Nursing and Health Sciences. Another FC Rep. requested if anyone had heard about this concerning the top-down knowledge from our government representative. A FC member asked about an addition to a resolution to work with the FSU because it seemed unnecessary that the FC handle this on their own. There was further discussion about the protocol moving forward on this given that it is a new motion being brought forth and it couldn't be voted on until September after a second read. Another FC member spoke about wanting to gather more information on this issue and come together, as this is an immediate concern.

VOTE on amendment: Zoom poll

23 IN FAVOR, 2 OPPOSED, 4 ABSTENTIONS. Item amended.

VOTE on resolution for second read: Zoom poll

18 IN FAVOR, 3 OPPOSED, 1 ABSTENTION. Resolution will appear on September agenda.

VIII. Resolution from Marlene Kim and Joel Fish

RESOLUTION ON TEACHING EVALUATION MODALITY AND SUPPORT AND AFFIRMATION THAT DEPARTMENTS CHOOSE TEACHING MODALITY

Whereas many students do not complete online teaching evaluations since the change to online evaluations only approximately two years ago, and

Whereas the sample size from these evaluations can be very low and the results skewed on teaching, and

Whereas fewer comments and thus qualitative information are obtained from these results, and

Whereas these evaluations are used not only to help instructors teach better but also in our promotions review, and

Whereas, everyone has an interest in having high response rates and better evaluations, and

Whereas, departments are the units who decide on how to evaluate teaching, and

Whereas, some departments are unhappy with the low response rates and low qualitative outcomes and want to go back to paper or in-class evaluations or otherwise increase response rates, and

Whereas the Academic Technology Committee (ATC) recommended that “ALL course evaluations be completed using either Evaluation Kit or Qualtrics—hence no paper evaluations” (ATC power point presentation to faculty council on December 6, 2021), but that these software fail to meet the needs of all faculty and all departments as discussed above, and

Whereas the Academic Technology Committee (ATC) met in May 2022 but still are encouraging departments to use electronic course evaluations (EK or Qualtrics) despite problems with low response rates and (for some) the inability to increase these rates with the suggestions made by IT, and

Whereas Provost Berger affirmed in Faculty Council on February 7, 2022 that departments choose how to evaluate teaching, including the modality of teaching, so that departments decide whether to use paper or online evaluations and not the administration, but

Whereas the Provost’s office worked with IT to put into place a paper evaluation through Gradescope for spring 2022 so departments can use paper evaluations again if desired for Spring 2022, but

Whereas the email that went out to department chairs instruct them on how to increase response rates for online evaluations and provide a timetable for these evaluations, and only after two pages, in a small paragraph, is a statement saying that paper-based evaluations are also being made available but that department units must administer these (much as in the online courses), so that this option seems burdensome and some department chairs may not have read this part of the email, so

Whereas, some faculty are unaware of the availability of paper evaluations and almost none know that departments can use multiple methods, so that some faculty can use paper evaluations through Gradescope and others the online evaluations, and departments can calculate analytics such as averages and frequencies for all faculty even if some use online and others use paper evaluation methods, and

Whereas, IT is providing very little information about paper-based evaluations to departments and faculty by simply stating that a manual paper-based teaching evaluation option is available but that this will be handled by individual academic units overseeing course evaluations and IT will provide the necessary training, but

Whereas it is unclear what the implications are if ATC is stating it will continue to offer, support and encourage departments to use the electronic course evaluations (EK or Qualtrics) when departments must administer and oversee online evaluations; stated this way on email messages to faculty may sound burdensome to departments for paper evaluations when departments must do similar overseeing and administrative work for electronic evaluations and seems to prejudice departments in favor of online evaluations to an unnecessary extent,

Be it resolved that the Faculty Council affirms departments' ability to decide on how to conduct teaching evaluations, including the modality (such as using paper evaluations, online evaluations, or both), and

Be it further resolved that the ATC communicate its decision from its April meeting to Faculty Council at the May Faculty Council meeting and respond to inquiries concerning the implications of that decision; and

Be it finally resolved that the university administration clearly inform all faculty and department chairs without prejudice that

1. Paper evaluations through Gradescope are a viable alternative to electronic evaluations;
2. Paper evaluations have significantly increased response rates compared to electronic; and
3. Faculty can use both paper and electronic evaluations in a department, and analytics (means, frequencies) across paper and online evaluations can be calculated.

DISCUSSION:

There was discussion about the mass email that went out about evaluations and how best to communicate the options going forward to faculty in terms of what IT has the capability to support. IT offered clarity on them being able to support faculty in this and moving forward they will be able to choose whether it is electronic or paper or a combination of both. A FC member voted to table the item.

VOTE on tabling the motion: Zoom poll

15 IN FAVOR, 10 OPPOSED, 2 ABSTENTIONS. MOTION TABLED.

IX. Motions from the General Education Committee

Motions from the Distribution and Subcommittees:

1. Moved: That Education [Undergraduate] 212, Coding for Non-Coders, be approved as satisfying the Technology Distribution.

WISER Course Description: This course is designed for students who have no previous coding experience to learn the basics of coding by using iterative design to solve a series of problems embedded within a gamestory. In doing so, students will learn how to use decomposition to break tasks into sub-problems, debug software to troubleshoot code, and design algorithms to solve problems. By the end of the course, students will be able to code an interactive game using block-based programming.

General Education Capabilities: Using Technology to Further Learning and Quantitative Reasoning

2. Moved: That Environmental Science/Environmental Studies 116L, Quantitative Reasoning and the Environment, be approved as satisfying the Quantitative Reasoning requirement.

WISER Course Description: The dynamic and continually changing environment can be understood through examining measurements that quantify change. This course introduces methods of quantitative reasoning

used to understand our environment. Through a wide variety of examples, the course builds connections between quantitative concepts and environmental applications. Physical and social scientists measure properties of the environment to gain an understanding of the past and present, then they use these measurements to compare changes in the environment both spatially and throughout time. This course will examine topics such as population dynamics, changes in weather and climate, toxicity in water and air and the occurrence and intensity of natural disasters. Using real world data, the course will develop quantitative and technical skills for critical analysis of environmental challenges. Some of the quantitative topics presented include estimation, number sense, graphing data, linear and exponential growth and descriptive statistics, including central value analysis. This course meets the core theme of better understanding environmental science by addressing quantitative studies applied to climate change, sustainability, environmental justice and pollution.

VOTE: Voice vote

Approved unanimously.

X. Motions from the Graduate Studies Committee

Motion #1 (Forms in Docusign – 3 APCAs; all supporting documents in this Motions folder)

From: CM

Request to restructure the remaining 4 MBA specializations (International Management, Accounting, Marketing, Digital Marketing): CM previously requested to change the number of course options for 7 MBA specializations to make them all consistent with 3 courses each. CM now requests to do the same for the 4 remaining MBA specializations. Required courses and electives for each option will be revamped.

Rationale: This proposal will make the number of courses consistent between specializations and make the specializations more attractive to students and relevant.

Motion #2 (All materials available for review in Curriculog)

From: CLA (HIST)

Request for a new course: HIST 686 Topics in Gender History

Rationale: This course sits at the intersection of graduate student need and faculty expertise in gender history. Many graduate students have expressed interest in courses on gender history, and proposing this course allows for faculty with the background in gender history to offer it in several iterations. This topics course provides a useful option for cross-national and multi-national courses built around the study of gender, something our older topics courses (American history, European history, and Atlantic history) do not provide.

Motion #3 (All materials available for review in Curriculog)

From: MGS

Request for a new course: CONRES 695 Master's Project in Conflict Resolution

Rationale: This course is for advising of the Master's Project capstone. It is analogous to 699 Thesis advising, but for the Master's Project. Students will enroll in 3 credits of CONRES 693 (Final Project & Workshop), rather than the 6 credits they currently enroll for, plus 3 Master's Project credits under the supervision of their advisor (proposed course CONRES 695) providing them with a record of the guidance they receive from their Master's Project advisor. This brings the structures of the 3 capstone options for the MA in Conflict Resolution into alignment.

Motion #4 (All materials available for review in Curriculog)

From: SFE

Request for a new course: ENVSCI 668 Social Ecological Systems Dynamics

Rationale: Understanding the complexity behind social-ecological systems is critical for making decisions to sustain human and ecological wellbeing over time. In this context, it is critical for students to develop qualitative and quantitative skills to understand the interactions among the various components of social

and ecological systems, understand the causes of problematic behavior in systems, and identify pathways towards sustainability. The system dynamics methodology is a skill that is important for students' research and future career pathways (e.g., consulting, industry, government). Even though systems thinking is a concept discussed in other SFE classes, the proposed class explicitly focuses on socio-ecological system dynamics modeling, which is unique.

Motion #5 (All materials available for review in Curriculog)

From: CNHS

Request for a program change in the Nursing Practice BS to DNP program: The BS to DNP program will be decreased from a 78-credit program with 1,065 practicum hours completed over 6 years to a 70-credit program, with 1,065 practicum hours completed over 5 years. The BS-DNP program prepares BSN nurses to excel as leaders in health care as advanced practice nurses. The student will first obtain an MS degree after 48 credits and 665 clinical hours in their program of study. Students take the national certification exam as an advanced practice nurse (APRN) at the completion of the MS portion of the program. The DNP portion of study is an additional 22 credits

Rationale: In keeping with the current standards of post graduate DNP education and the AACN DNP White Paper, the MS to DNP program revised the curriculum in 2019 and the BS to DNP curriculum now needs to be aligned to the revised DNP courses that are being offered. Reducing the number of credits (from 78 to 70), time to graduate (6 years to 5 years) and summer coursework is consistent with DNP programs across the country. The fewer number of credits most likely will also make the program more attractive to the many registered nurses with BS degrees who are interested in developing their knowledge of, and skills around, quality improvement in healthcare.

Motion #6 (All materials available for review in Curriculog)

From: CNHS (EHS)

Requests to remove the GRE requirement for applicants to the EHS MS and PhD programs

Rationale: The requirement has been waived for 2 years due to the COVID pandemic without a significant impact on the quality of new graduate student cohorts. In addition, this requirement has been removed by other similar graduate programs (e.g.. UMass Amherst MS and PhD in Kinesiology programs).

VOTE: Voice vote on all motions

Approved unanimously.

XI. Motions from the Curriculog Working Group (Sarah Hamblin and Hannah Sevia)

Motion #1

Moved: that an abbreviated process for “superficial” changes to courses and programs be created in Curriculog that has fewer approval steps. Superficial changes are:

- Line edits and spelling changes to course titles or WISER descriptions that do not impact meaning
- Changes to course numbers that do not alter the level of the course (from 201 to 210, for example)
- Small changes to programs, for example adding already existing courses to already existing degree requirements or changing what counts for an elective option, provided these changes do not impact fundamental program structure or requirements (formerly done through Degree Audit Update).
- For more details, please see page four in the attached Curriculog Proposal Guidelines document.

Rationale: This recommendation builds on the abbreviated process for graduate courses that the Faculty Council already approved in spring 2021, extending this process to undergraduate proposals as well. The process for making small changes that do not impact the shape of the course or student experience is now more nimble, while still upholding the intent of NECHE accreditation and faculty purview over the curriculum.

Motion #2

Moved: Review by the Faculty Council’s Budget and Long-Range Planning (BLRP) Committee should be added as a step for undergraduate proposals for new programs. (For more details, please see page six in the attached Curriculum Proposal Guidelines document for an updated workflow that reflects this change).

Rationale: The BLRP Committee already reviews proposals for new graduate programs; this recommendation creates parity between undergraduate and graduate programs and ensures faculty input into budgetary issues related to all new program development.

- SEE APPENDIX

DISCUSSION:

The FC spoke about their concerns for the procedure and whether or not when someone says no in the system, if it will stop the entire process. The motion sponsors explained that it is not meant to happen this way and that usually, an objection or question is meant to open up discussion amongst those in the process.

VOTE ON MOTION 1: Zoom poll

25 IN FAVOR, 0 OPPOSED, 0 ABSTENTIONS. MOTION CARRIES.

VOTE ON MOTION 2: Voice vote

Approved unanimously. MOTION CARRIES.

XII. Update from the Community-Engaged Scholarship (CES) Subcommittee of the Research Committee (Betsy Sweet and Sommer Forrester)

- SEE APPENDIX.

DISCUSSION:

An FC member voiced their concern over the ability to list this work explicitly and even if it is implicit, it can be explicitly stated for those who work in public policy. There was a discussion about whether a change can still be made or if it has already gone through. It was clarified that the CES Subcommittee could share and possibly incorporate the feedback when they meet with the Provost for a timeline discussion.

XIII. Report from the Task Force on Holistic Evaluation of Teaching (Brian White and Rajini Srikanth)

DELAYED UNTIL SEPTEMBER MEETING DUE TO TIME

XIV. Motion from Sociology Faculty – Kevin Wozniak and Andrea Leverentz

Moved: That the two “criminal and disciplinary history disclosures” questions be removed from all UMB graduate application forms.

DELAYED UNTIL SEPTEMBER MEETING DUE TO TIME

XV. Seating of New FC Members

NEW MEMBERS SEATED.

XVI. Election for FC Chair

NOMINATED: Kevin Wozniak

VOTE: Zoom poll

24 IN FAVOR, 0 OPPOSED, 2 ABSTENTIONS. Chair elected.

XVII. Elections for 3 Seats on the Executive Committee

Priscilla Gazarian, Pamela Nadash and Zong-Guo Xia nominated.

VOTE: Zoom poll

25 IN FAVOR, 0 OPPOSED, 3 ABSTENTIONS. Executive Committee Elected.

XVIII. New Business

Vote: Zoom Poll to gauge FC's preference for the modality of AY 22-23 FC meetings

3 IN PERSON, 3 REMOTE, 22 HYBRID.